
Patrick Dwyer

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Personal Blog: autisticscholar.com

Positions

2023 – presentResearch Fellow
Olga Tennison Autism Research Centre (OTARC)
La Trobe University, Australia

Education

2019 – 2023Ph.D. in Developmental Psychology
Neurocognitive Development Lab
University of California, Davis, USA

2017 – 2019M.A. in Psychology
University of California, Davis, USA

2012 – 2017B.A. (Honours) in Psychology, minoring in Political Science
University of Victoria, Canada

Publications

- Poulsen, R., Williams, Z. J., **Dwyer, P.**, Pellicano, E., Sowman, P. F., & McAlpine, D. (2024). How auditory processing influences the autistic profile – A review. *Autism Research*. In press. Preprint available at <https://osf.io/83qke/>
- Phan, J. M., **Dwyer, P.**, Elsherif, M. M., Friedel, E., & Kapp, S. K. (2024). Oxytocin in autism: Rethinking treatment and research through a neurodivergent perspective. *Psychoneuroendocrinology*. In press. <https://doi.org/10.1016/j.psyneuen.2024.107220>
- Cheng, Y., **Dwyer, P.**, & Keating, C. (2024). Factors underlying differences in knowledge, explicit stigma, and implicit biases toward autism across Hong Kong, the United Kingdom, and the United States. *Autism*. In press.
- Hersh, L., **Dwyer, P.**, Kapp, S. K., Shevchuk-Hill, S., Gurba, A. N., Kilgallon, E., Mair, A. P. A., Chang, D. S., Rivera, S. M., & Gillespie-Lynch, K. (2024). Autism Community Member Views on Autism Intervention: Effects of Closeness to Autistic People with Intellectual Disabilities and Nonspeaking Autistic People. *Autism in Adulthood*. Online ahead of print. <https://doi.org/10.1089/aut.2023.0202>
- Dwyer, P.**, Gurba, A. N., Kapp, S. K., Kilgallon, E., Hersh, L., Chang, D. S., Rivera, S. M., & Gillespie-Lynch, K. (2024). Community Views of Neurodiversity, Models of Disability, and Autism Intervention: Mixed Methods Reveal Shared Goals and Key Tensions. *Autism*. <https://doi.org/10.1177/13623613241273029>
- Archibald, D., **Dwyer, P.**, & Bury, S. (2024). Respectful communication: an overview of current debates on autism language preferences. In G. Bennett & E. Goodall (Eds.), *The Palgrave Encyclopedia of Disability*. https://doi.org/10.1007/978-3-031-40858-8_88-1
- Schuck, R. K., Geng, A., Doss, Y., Lin, F., Crousore, H., Baiden, K. M. P., **Dwyer, P.**, Williams, Z. J., & Wang, M. (2024). A qualitative investigation into autistic adults' opinions of intervention goals for autistic children. *Neurodiversity*. <https://doi.org/10.1177/27546330241266718>

- Dwyer, P.**, Sillas, A., Prieto, M., Camp, E., Nordahl, C. W., & Rivera, S. M. (2024). Hyper-focus, sticky attention, and springy attention in young autistic children: Associations with sensory behaviours and cognitive ability. *Autism Research*, 17(8), 1677-1695. <https://doi.org/10.1002/aur.3174>
- Bent, C.A., Aulich, A., Constantine, C., Fidock, E., **Dwyer, P.**, Green, C., Green, J., Smith, J., Gurba, A. N., Harrington, L., Gore, K. E., Rabba, A. S., Ayton, K., Fordyce, K., Jellett, R., Kennedy, L. J., MacDuffie, K. E., Meera, S. S., Watson, L. R., Whitehouse, A. J. O., Hudry, K. (2024). Autistic and autism community perspectives on infant and family support in the first two years of life: Findings from a community consultation survey. *Autism*. Advance online publication. <https://doi.org/10.1177/13623613241262077>
- Anderson, J., Roth, J., Rosenau, K., **Dwyer, P.**, Kuo, A. A., Martinez, J. A., & Klein, S. (2024). Enhancing multi-site autism research through the development of a collaborative data platform. *Autism Research*. Advance online publication. <https://doi.org/10.1002/aur.3167>
- Hotez, E., Rava, J., Williams, Z., **Dwyer, P.**, Rosenau, K. A., Giwa Onaiwu, M. (2024). Integrating Neurodiversity and Disability Rights into Primary Care Practices. In: Kuo, A.A., Pilapil, M., DeLaet, D.E., Peacock, C., Sharma, N. (eds.), *Care of Adults with Chronic Childhood Conditions* (pp. 147-166). https://doi.org/10.1007/978-3-031-54281-7_13
- Schuck, R. K., Choi, S., Baiden, K. M. P., **Dwyer, P.**, Uljarević, M. (2024). The Neurodiversity Attitudes Questionnaire: Development & Initial Validation. *Autism*. Advance online publication. <https://doi.org/10.1177/13623613241245756>
- Dwyer, P.**, Williams, Z. J., Lawson, W., & Rivera, S. M. (2024). A trans-diagnostic investigation of attention, hyper-focus, and monotropism in autism, ADHD, and the general population. *Neurodiversity*. Advance online publication. <https://doi.org/10.1177/27546330241237883>
- Edgin, J. Combs, D., Spanò, G., **Dwyer, P.**, Luongo, A., & Parent-Johnson, W. (2024). Autism and Sleep Across Development: Advancing Research and Treatment through Co-Production. *Neurodiversity*. Advance online publication. <https://doi.org/10.1177/27546330241238668>
- Baiden, K. M. P., Williams, Z. J., Schuck, R. K., **Dwyer, P.**, & Wang, M. (2024). The social validity of behavioral interventions: Seeking input from autistic adults. *Journal of Autism and Developmental Disorders*. In press. <https://doi.org/10.1007/s10803-024-06297-3>
- Dwyer, P.**, Vukusic, S., Williams, Z. J., Saron, C. D., & Rivera, S. M. (2024). "Neural noise" in auditory responses in young autistic and neurotypical children. *Journal of Autism and Developmental Disorders*, 54, 642-641. <https://doi.org/10.1007/s10803-022-05797-4>
- Schuck, R. K., **Dwyer, P.**, Baiden, K. M. P., Williams, Z. J., Wang, M. (2024.) Social validity of pivotal response treatment for young autistic children: Perspectives of autistic adults. *Journal of Autism and Developmental Disorders*, 54, 423-441. <https://doi.org/10.1007/s10803-022-05808-4>
- Chapman, C. R., Quinn, G. P., Natri, H. M., Berrios, C., **Dwyer, P.**, Owens, K., Heraty, S., & Caplan, A. L. (2023). Consideration and disclosure of group risks in genomics and other data-centric research: does the Common Rule need revision? *American Journal of Bioethics*. Advance online publication. <https://doi.org/10.1080/15265161.2023.2276161>
- Nelson, H., Switalsky, D., Ciesielski, J., Brown, H. M., Ryan, J., Stothers, M., Coombs, E., Crerear, A., Devlin, C., Bendevis, C., Ksiazek, T., **Dwyer, P.**, Hack, C., Connolly, T., Nicholas, D., Di Rezze, B. (2023). A scoping

review of supports on college and university campuses for autistic postsecondary students. *Frontiers in Education*, 8: 1179865. <https://doi.org/10.3389/feduc.2023.1179865>

Dwyer, P., Williams, Z. J., Vukusic, S., Saron, C. D., & Rivera, S. M. (2023). Habituation of Auditory Responses in Young Autistic and Neurotypical Children. *Autism Research*, 16(10), 1903-1923. <https://doi.org/10.1002/aur.3022>

Poulsen, R., **Dwyer, P.**, Gassner, D., Heyworth, M., & Williams, Z. J. (2023). The INSAR Community Collaborator Request: Using community-academic partnerships to enhance outcomes of participatory autism research. *Autism Research*. <https://doi.org/10.1002/aur.3027>

Natri, H. M., Chapman, C. R., Heraty, S., **Dwyer, P.**, Walker, N., Kapp, S. K., Dron, H. A., Martinez-Agosto, J. A., Mikkola, L., & Doherty, M. (2023). Ethical challenges in autism genomics: Recommendations for researchers. *European Journal of Medical Genetics*, 66(9): 104810. <https://doi.org/10.1016/j.ejmg.2023.104810>

Gillespie-Lynch, K., Grossman, E., Herrell, J., Riccio, A., Delos Santos, J., Biswas, S., Kofner, B., **Dwyer, P.**, ... Shevchuk-Hill, S. (2023). A Participatory Approach to Iteratively Adapting Game Design Workshops to Empower Autistic Youth. *Frontiers in Education*, 8: 1179548. In press. <https://doi.org/10.3389/feduc.2023.1179548>

Dwyer, P., Mineo, E., Mifsud, K., Lindholm, C., Gurba, A., & Waisman, T. C. (2023.) Building neurodiversity-inclusive postsecondary campuses: Recommendations for leaders in higher education. *Autism in Adulthood*, 5(1), 1-14. <https://doi.org/10.1089/aut.2021.0042>

Dwyer, P. (2023). Disability in Schools: Segregation, Full Inclusion or Free Inclusion? In S. Halder & G. Squires (Eds.), *Inclusion and Diversity: Communities and Practices Across the World*. Routledge.

Oredipe, T., Kofner, B., Riccio, A., Cage, E., Vincent, J., Kapp, S. K., **Dwyer, P.**, & Gillespie-Lynch, K. (2023.) Does learning you are autistic earlier in development lead to better adult outcomes? A participatory exploration of the perspectives of autistic students. *Autism*, 27(1), 200-212. <https://doi.org/10.1177/13623613221086700>

Vivanti, G., Rogers, S. J., **Dwyer, P.**, & Rivera, S. M. (2022.) Early learning in autism as an atypical balance between assimilation and accommodation processes. *Human Development*, 66, 343-359. <https://doi.org/10.1159/000526416>

Dwyer, P., Takarae, Y., Zadeh, I., Rivera, S. M., & Saron, C. D. (2022.) Multisensory integration and interactions across vision, hearing, and somatosensation in autism spectrum development and typical development. *Neuropsychologia*, 175: 108340. <https://doi.org/10.1016/j.neuropsychologia.2022.108340>

Waisman, T.C., Williams, Z. J., Cage, E., Santhanam, S.P., Magiati, I., **Dwyer, P.**, Stockwell, K. M., Kofner, B., Brown, H., Davidson, D., Herrell, J., Shore, S. M., Caudel, D., Gurbuz, E., & Gillespie-Lynch, K. (2023). Learning from the experts: Evaluating a participatory autism and universal design training for university educators. *Autism*, 27(2), 356-370. <https://doi.org/10.1177/13623613221097207>

Dwyer, P., Takarae, Y., Zadeh, I., Rivera, S. M., & Saron, C. D. (2022.) A multidimensional investigation of sensory processing in autism: Parent- and self-report questionnaires, psychophysical thresholds, and event-related potentials in the auditory and somatosensory modalities. *Frontiers in Human Neuroscience*, 16: 811547. <https://doi.org/10.3389/fnhum.2022.811547>

- Dwyer, P.,** Ryan, J. G., Williams, Z. J., & Gassner, D. L. (2022). First do no harm: Suggestions regarding respectful autism language. *Pediatrics*, *149*(s4): e2020049437N. <https://doi.org/10.1542/peds.2020-049437N>
- Brown, H. M., **Dwyer, P.,** Gassner, D. L., Giwa Onaiwu, M., Kapp, S. K., Ne'eman, A., Ryan, J. G., Waisman, T., & Williams, Z. J. (2022). The Autism Intervention Research Network on Physical Health Autistic Researcher Review Board. *Pediatrics*, *149*(s4): e2020049437FF. <https://doi.org/10.1542/peds.2020-049437F>
- Kuo, A. A., Hotez, E., Rosenau, K. A., Gragnani, C., Fernandes, P., Haley, M., Rudolph, D., Croen, L. A., Massolo, M. L., Graham Holmes, L., Shattuck, P., Shea, L., Wilson, R., Martinez-Agosto, J. A., Brown, H. M., **Dwyer, P.,** Gassner, D. L., Kapp, S. K., Ne'eman, A., Ryan, J. G., Waisman, T. C., Williams, Z. J., DiBari, J. N., Foney, D. M., Ramos, L. R., & Kogan, M. D. (2022). The Autism Intervention Research Network on Physical Health (AIR-P) research agenda. *Pediatrics*, *149*(s4): e2020049437D. <https://doi.org/10.1542/peds.2020-049437D>
- Kuo, A. A., Hotez, E., Rosenau, K. A., Gragnani, C., Fernandes, P., Haley, M., Rudolph, D., Croen, L. A., Massolo, M. L., Graham Holmes, L., Shattuck, P., Shea, L., Wilson, R., Martinez-Agosto, J. A., Brown, H. M., **Dwyer, P.,** Gassner, D. L., Kapp, S. K., Ne'eman, A., Ryan, J. G., Waisman, T. C., Williams, Z. J., DiBari, J. N., Foney, D. M., Ramos, L. R., & Kogan, M. D. (2022). The Autism Intervention Research Network on Physical Health (AIR-P) Charter. *Pediatrics*, *149*(s4): e2020049437C. <https://doi.org/10.1542/peds.2020-049437C>
- Dwyer, P.** (2022). The neurodiversity approach(es): What are they and what do they mean for researchers? *Human Development*, *66*(2), 73-92. <https://doi.org/10.1159/000523723>
- Dwyer, P.** (2022). Stigma, incommensurability, or both? Pathology-first, person-first, and identity-first language and the challenges of discourse in divided autism communities. *Journal of Developmental and Behavioral Pediatrics*, *43*(2), 111-113. <https://doi.org/10.1097/DBP.0000000000001054>
- Nordahl, C. W., Andrews, D. S., **Dwyer, P.,** Waizbard-Bartov, E., Restrepo, B., Lee, J. K., Heath, B., Saron, C., Rivera, S. M., Solomon, M., Ashwood, P., & Amaral, D. G. (2022). The Autism Phenome Project: Working towards identifying clinically meaningful subgroups of autism. *Frontiers in Neuroscience*, *15*: 786220. <https://doi.org/10.3389/fnins.2021.786220>
- Dwyer, P.,** Ferrer, E., Saron, C. D., & Rivera, S. M. (2022). Exploring sensory subgroups in typical development and autism spectrum development using factor mixture modelling. *Journal of Autism and Developmental Disorders*, *52*, 3840-3860. <https://doi.org/10.1007/s10803-021-05256-6>
- Schuck, R. K., Tagavi, D. M., Penner-Baiden, K. M., **Dwyer, P.,** Williams, Z. J., Osuna, A., Ferguson, E. F., Muñoz, M. J., Poyser, S. K., Johnson, J. F., & Vernon, T. W. (2022). Neurodiversity and autism intervention: Reconciling perspectives through a naturalistic developmental behavioral intervention framework. *Journal of Autism and Developmental Disorders*, *52*, 4625-4645. <https://doi.org/10.1007/s10803-021-05316-x>
- Cheriyann, C., Shevchuk-Hill, S., Riccio, A., Vincent, J., Kapp, S., Cage, E., **Dwyer, P.,** Kofner, B., Attwood, H., Gillespie-Lynch, K. (2021). Exploring the career motivations, strengths, and challenges of autistic and non-autistic university students: Insights from a participatory study. *Frontiers in Psychology*, *12*: 719827. <https://doi.org/10.3389/fpsyg.2021.719827>

- Dwyer, P.,** Acevedo, S. M., Brown, H. M., Grapel, J., Jones, S. C., Nachman, B. R., Raymaker, D. M., & Williams, Z. J. (2021). An expert roundtable discussion on experiences of autistic autism researchers. *Autism in Adulthood*, 3(3): 209-220. <https://doi.org/10.1089/aut.2021.29019.rtb>
- Dwyer, P.,** Wang, X., De Meo-Monteil, R., Hsieh, F., Saron, C. D., & Rivera, S. M. (2021). Using clustering to examine inter-individual variability in topography of auditory event-related potentials in autism and typical development. *Brain Topography*, 34(5), 681-697. <https://doi.org/10.1007/s10548-021-00863-z>
- Brown, H., Stahmer, A., **Dwyer, P.,** & Rivera, S. M. (2021.) Changing the story: How diagnosticians can support a neurodiversity perspective from the start. *Autism*, 23(5), 1171-1774. <https://doi.org/10.1177%2F13623613211001012>
- Dwyer, P.,** De Meo-Monteil, R., Saron, C. D., & Rivera, S. M. (2021.) Effects of age on loudness-dependent auditory ERPs in young autistic and typically-developing children. *Neuropsychologia*, 156: 107837. <https://doi.org/10.1016/j.neuropsychologia.2021.107837>
- Gillespie-Lynch, K., **Dwyer, P.,** Constantino, C., Kapp, S. K., Hotez, E., Riccio, A., DeNigris, D., Kofner, B., & Endlich, E. (2020.) Can we broaden the neurodiversity movement without weakening it? Participatory approaches as a framework for cross-disability alliance building. In A.C. Carey, J. M. Ostrove, & T. Fannon (Eds.), *Disability Alliances and Allies: Opportunities and Challenges, Research in Social Science and Disability* (vol. 12). United Kingdom: Emerald Group Publishing Limited. <https://doi.org/10.1108/S1479-354720200000012013>
- Dwyer, P.,** Saron, C. D., & Rivera, S. M. (2020). Identification of longitudinal sensory subtypes in typical and autism spectrum development using growth mixture modelling. *Research in Autism Spectrum Disorders*, 78: 101645. <https://doi.org/10.1016/j.rasd.2020.101645>
- Dwyer, P.,** Wang, X., De Meo-Monteil, R., Hsieh, F., Saron, C. D., & Rivera, S. M. (2020). Defining clusters of young autistic and typically developing children based on loudness-dependent auditory electrophysiological responses. *Molecular Autism*, 11: 48. <https://doi.org/10.1186/s13229-020-00352-3>
- Potter, L. A., Scholtze, D. A., Biag, H. M. B., Schneider, A., Chen, Y., Nugyen, D. V., Rajaratnam, A., Rivera, S. M., **Dwyer, P.,** Tassone, F., Choudharyi, N. S., Salcedo-Arellano, M. J., & Hagerman, R. J. (2019). A randomized controlled trial of sertraline in young children with autism spectrum disorder. *Frontiers in Psychiatry*, 10: 810. <https://doi.org/10.3389/fpsyt.2019.00810>
- Dwyer, P.,** Xu, B., & Tanaka, J. (2019). Investigating the perception of face identity in adults on the autism spectrum using behavioural and electrophysiological measures. *Vision Research*, 157, 132-141. <https://doi.org/10.1016/j.visres.2018.02.013>
- Tanaka, J., **Dwyer, P.,** & Kyotani, H. (2017). Face processing in autism: Active avoidance of the eyes versus passive indifference. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders* (living ed.). https://doi.org/10.1007/978-1-4614-6435-8_102199-1

Policy

- Haschek, A., **Dwyer, P.,** & Hedley, D. (2024). *The Olga Tennison Autism Research Centre's Response to the inquiry into the prevalence, causes and impacts of loneliness in New South Wales*. La Trobe University. <https://doi.org/10.26181/27320715>

Hedley, D., Haschek, A., Brown, C. M., Batterham, P., **Dwyer, P.**, Gibbs, V., den Houting, J., John, T., Lawson, W., Rabba, S., Revill, J., Robinson, J., Santomauro, D., Staheli, N., Stokes, M. A., Templin, C., Trollor, J. N., Wilson, J. (2024). *Suicide in Autism: Research Evidence and Policy Brief*. La Trobe University. <https://doi.org/10.26181/26401519>

Gilbert, M., **Dwyer, P.**, Hayward, S. M., & Haschek A. (2024). Olga Tennison Autism Research Centre's response to the Victorian Government's Inquiry into Women's Pain. <https://doi.org/10.26181/26548291>

Gilbert, M., Haschek, A., OTARC Advisory Group, **Dwyer, P.**, Hayward, S. M., Fauzi, F. M., Hedley, D., Mulligan, J., Philpott-Robinson, K., Richdale, A., Mantzalas, J., Barbaro, J., Sadka, N., Bury, S., den Houting, J., Dissanayake, C., Lane, A. (2024). Olga Tennison Autism Research Centre: Response to the draft National Autism Strategy. https://opal.latrobe.edu.au/articles/report/Olga_Tennison_Autism_Research_Centre_Response_to_the_draft_National_Autism_Strategy/25955710

Aggie Neurodiversity Community. (2021). Recommendations on neurodiversity for the University of California Academic Senate. <https://senate.universityofcalifornia.edu/files/reports/mg-mb-recs-neurodivergent-students.pdf>

Posters and Presentations

**Asterisk designates presentations by undergraduate research assistants/Honours students who I mentored*

Bury, S. M., Flower, R. L., **Dwyer, P.**, Richardson, E., Phillips, D., & Spoor, J. R. (2025, May). *Understanding the neurodivergent superordinate identity: Identity endorsement and language preference*. Abstract submitted to the International Society for Autism Research (INSAR), Seattle, WA, USA.

Dwyer, P., Chang, D. S., Kapp, S. K., Rivera, S. M., & Gillespie-Lynch, K. (2025, May). *Holistically evaluating integrity/scamming in mixed-methods neurodiversity survey research*. Abstract submitted to the International Society for Autism Research (INSAR), Seattle, WA, USA.

Dwyer, P., Williams, Z. J., Markfeld, J., & Woynaroski, T. (2025, May). *Autism terminology preferences in a large United States sample*. Abstract submitted to the International Society for Autism Research (INSAR), Seattle, WA, USA.

Gillespie-Lynch, K., Mair, A. P. A., Gudknecht, J., Gurba, A. N., Kapp, S. K., Rivera, S. M., **Dwyer, P.** (2025, May). *What does it mean to be involved with and to support the neurodiversity movement? Many things to many people*. Abstract submitted to the International Society for Autism Research (INSAR), Seattle, WA, USA.

Gudknecht, J., Mair, A. P. A., Gillespie-Lynch, K., Gurba, A. N., Rivera, S. M., Kapp, S. K., & **Dwyer, P.** (2025, May). *Unpacking engagement in the neurodiversity movement: A latent class analysis of involvement, strengths-based perceptions, and self-advocacy*. Abstract submitted to the International Society for Autism Research (INSAR), Seattle, WA, USA.

Kilgallon, E., O'Brien, S., Grossman, E., Grevalle, D., Arista, A. R., Suárez, J., Edano, C., Arif, A., Cordova-Castellanos, G., Obeid, R., Henry, M., **Dwyer, P.**, Delos Santos, J., Kofner, B., Yan, A., Hurst, A., & Gillespie-Lynch, K. (2025, May). *Evaluating a Neurodiversity-Affirming Framework for STEM Workshops: Impact of Participatory Approaches on Staff Practices and Autistic Engagement*. Abstract submitted to the International Society for Autism Research (INSAR), Seattle, WA, USA.

- Natri, H. M., **Dwyer, P.**, Life, B. E., Harker, S., & Phan, J. M. (2025, May). *Genetics in context: How autistic scientists can shape the future of genetic autism research*. Abstract submitted to the International Society for Autism Research (INSAR), Seattle, WA, USA.
- Pabia, M. R., Brown, H. M., Hack, C., Coombs, E., Bendevis, C., Devlin, C., Crerar, A., Ksiazek, T., **Dwyer, P.**, Ryan, J., Pogue, N. R., Janse van Rensburg, M., Ripley, L. T., Santilli, H., Weigel-Mohamed, I., Ma, H., Wang, A., Nelson, H., Di Rezze, B., Nicholas, D. B., Connolly, T., & Thompson-Hodgetts, S. (2025, May). *"I want to be a voice for not only myself, but also the Autistic community": Experiences of autistic community partners in post-secondary education autism research in Canada*. Abstract submitted to the International Society for Autism Research (INSAR), Seattle, WA, USA.
- Ripley, L. T., Wang, A., Bendevis, C., Coombs, E., Devlin, C., **Dwyer, P.**, Pogue, N. R., Pabia, M. R., Ryan, J., Santilli, H., Weigel-Mohamed, I., Ma, H., Connolly, T., Di Rezze, B., Nicholas, D. B., Thompson-Hodgetts, S., & Brown, H. M. (2025, May). *Autistic student-driven priorities for belonging in post-secondary education*. Abstract submitted to the International Society for Autism Research (INSAR), Seattle, WA, USA.
- Santilli, H., Brown, H. M., Bendevis, C., Coombs, E., Del Colle, R., Devlin, C., **Dwyer, P.**, Janse van Rensburg, M., Pabia, M. R., Pogue, N. R., Ripley, L., Ryan, J., Weigel-Mohamed, I., Ma, H., Wang, A., Connolly, T., Di Rezze, B., Nicholas, D. B., & Thompson-Hodgetts, S. (2025, May). *University belonging on Canadian post-secondary campuses: The autism centred – university belonging model*. Abstract submitted to the International Society for Autism Research (INSAR), Seattle, WA, USA.
- Dwyer, P.** (2024, September). *Community Views of Neurodiversity, Models of Disability, and Autism Support: Mixed Methods Reveal Shared Goals and Key Tensions*. Presentation in Australasian Society for Autism Research (ASfAR) webinar session: "Community perspectives and participatory approaches."
- *Andrews, A., Krishnareddigari, M., **Dwyer, P.**, & Rivera, S. M. (2024, May). Shyness and threat bias in autistic and non-autistic children. Poster presented at the UC Davis Psychology Spring Conference, Davis, CA, USA.
- Arista, A. R., Henry, M., O'Brien, S., Grossman, E., Kilgallon, E., **Dwyer, P.**, Shibble, H., Cole, A. K., Marcotte, J.R., Squinkifer, D., Delos Santos, J., Batkin, D., Valvik, J., Cesena, C., Gravelle, D., Kofner, B., Hwang-Geddes, L., Yan, A., Shevchuk-Hill, S., Rico, J., Leon, B., Rosenberg, B., Hurst, A., Gillespie-Lynch, K. (2024, May). *Investing in Neurodiversity-Affirming Principles in Informal Education: Reflections and Findings from an Iterative Workshop Series*. Poster presented at the International Society for Autism Research (INSAR), Melbourne, VIC, Australia.
- Brown, H.M., Young, A., Janse van Rensburg, M., Hack, C., Bendevis, C., Coombs, E., Crerar, A., Devlin, C., **Dwyer, P.**, Flynn, K., Ksiazek, T., Ryan, J., Ma, H., Nelson, H., Santilli, H., Connolly, T., Di Rezze, B., Lopez, J., Nicholas, D. & Thompson-Hodgetts, S. (2024, May). *Navigating Disclosure: Factors Influencing Autism Disclosure Among Canadian Post-Secondary Students*. Poster presented at the International Society for Autism Research (INSAR), Melbourne, VIC, Australia.
- Dwyer, P.**, Sillas, A., Saron, C. D., & Rivera, S. M. (2024, May). *Using Multiple Methods to Investigate Autistic Hyper-Focus and Monotropism*. Abstract submission invited to be part of a "Cognitive Mechanisms Implicated in Mental Health" panel, International Society for Autism Research (INSAR), Melbourne, VIC, Australia.

- Gurba, A. N., **Dwyer, P.**, Kapp, S. K., Hersh, L. H., Rivera, S. M., Lerner, M. D., & Gillespie-Lynch, K. (2024, May). *Autistic Adults' Perspectives on Neurodiversity and Intervention Goals as a Function of Diagnostic Status, Age, and Autistic Traits*. Poster presented at the International Society for Autism Research (INSAR), Melbourne, VIC, Australia.
- O'Brien, S., Grossman, E., Kilgallon, E., Batkin, D., Greville, D., Delos Santos, J., **Dwyer, P.**, Riccio, A., Kofner, B., Yan, A., Hwang-Geddes, L., Shevchuk-Hill, S., Dave, S., Gravitch, K., Tricarico, N., Hayes, A., Rico, J., Kosminoff, K., Leon, B., Malik, A., Thomas, J., Siper, M., Messina, C., Williams, D., Shibble, H., Mujukian, S., Katyarmal, S., Boyarko, A., Brill, N., Bataille, L., Gabel, A., Herrell, J., Biswas, S., Pak, E., Cole, A. K., Marcotte, J. R., D. Squinkifier, Valvik, J., Zhang, Z., Alvarez, E., Ceseña, C., Lam, M., Edano, C., Suarez, J., Dorelien, A., Martin, W., Rosenberg, B., Hurst, A., & Gillespie-Lynch, K. (2024, May). *"You took feedback and made it better": Autistic youth's advocacy in game-design and employment workshops*. Poster presented at the International Society for Autism Research (INSAR), Melbourne, VIC, Australia.
- O'Brien, S., Grossman, E., Kilgallon, E., Marcotte, J.R., Cole, A.K., Squinkifer, D., Delos Santos, J., **Dwyer, P.**, Batkin, D., Shibble, S., Riccio, A., Hurst, A., Valvik, J., Ceseña, C., Gravelle, D., Kofner, B., Hwang-Geddes, L., Yan, A., Jerome, S., Rosenberg, B., Shevchuk-Hill, S., Rico, J., Leon, B., Martin, W., & Gillespie-Lynch, K., (2024, May). *"It was fun and I got a lot of help and I learned a lot": Assessing the Social Validity and Initial Efficacy of Game Design and Employment Workshops for Autistic Youth*. Poster presented at the International Society for Autism Research (INSAR), Melbourne, VIC, Australia.
- Santilli, H., Brown, H. M., Raedwulf Pogue, N., Ripley, L., Coombs, E., Crerear, A., Devlin, C., Bendevis, C., Brower, S., Ryan, J., **Dwyer, P.**, Hack, C., Ma, H., Wang, A., Janse van Resnburg, M., Connolly, T., Di Rezze, B., Nicholas, D., & Thompson-Hodgetts, S. (2024, May). *Belonging on Post-Secondary Campuses: An Autism-Centred Exploration*. Poster presented at the International Society for Autism Research (INSAR), Melbourne, VIC, Australia.
- Schuck, R. K., Choi, S., Baiden, K. M. P., **Dwyer, P.**, & Uljarevic, M. (2024, May). *Development and Initial Validation of the Neurodiversity Attitudes Questionnaire*. Poster presented at the International Society for Autism Research (INSAR), Melbourne, VIC, Australia.
- Unwin, K., Philipott-Robinson, K., **Dwyer, P.**, Barbaro, J., Sadka, N., Date, P., & Lane, A. E. (2024, May). *"We're quite good at thinking outside the box": Early sensory experiences in autistic children expressed by autistic adults and caregivers of autistic children*. Abstract presented at the International Society for Autism Research (INSAR), Melbourne, VIC, Australia.
- Waisman, T. C., Hotez, E., O'Brien, S., **Dwyer, P.**, Giwa Onaiwu, M., Grossman, E., Kapp, S. K., Kilgallon, E., Kofner, B., Natri, H., Ryan, J. G., Gillespie-Lynch, K. (2024, May). *Participatory Approaches to Neurodiversity-Affirming Research: Challenges, Strategies, and Recommendations for Conducting Better, More Intersectional Work*. Poster presented at the International Society for Autism Research (INSAR), Melbourne, VIC, Australia.
- Janse van Rensburg, M., Hack, C., Young, A., Bendevis, C., Coombs, E., Crerar, A., Devlin, C., **Dwyer, P.**, Flynn, K., Ksiazek, T., Pabia, M., Pogue, N. R., Ryan, J., Ripley, L. T., Ma, H., Santilli, H., Nelson, H., Wang, A., Connolly, T., Lopez, J., Nicholas, D., Di Rezze, B., Thompson-Hodgetts, S., & Brown, H. M. (2024, April). *Disclosure in higher education and mental health: Bringing research to practice for Autistic and neurodivergent student flourishing*. Session at the CUNY Neurodiversity Conference 2024: Neurodiversity & Mental Health: Navigating Wellness.

- Dwyer, P.,** Sillas, A., Saron, C. D., & Rivera, S. M. (2023, December). *Characterizing Auditory Sensory Discomfort and Distress in Autistic Adolescents: Hyperacusis, Misophonia, and Aversions to Conventionally-Pleasant Sounds*. Oral presentation at the Australasian Society for Autism Research (ASfAR), Christchurch, Aotearoa New Zealand.
- Baiden, K. M. P., Schuck, R. K., Williams, Z. J. **Dwyer, P.,** & Wang, M. (2023, May). *Perspectives on Behavioral Intervention Goals: Seeking Input from Autistic Adults and Adolescents*. Poster presented at INSAR, Stockholm, Sweden.
- Bent, C., Aulich, A., Fidock, E., Constantine, C., Gurba, A., **Dwyer, P.,** Harrington, L., Smith, J., Gore, K., Rabba, S., Green, C., & Hudry, K. (2023, May). *Autistic and autism communities' perspectives on providing supports to families very early in life*. Panel presentation at INSAR, Stockholm, Sweden.
- Bottini, S., McCammon, M., Martin, R., Gould, K., Williams, Z. J., Giwa Onaiwu, M., Morton, H., **Dwyer, P.,** & Anderson, C. (2023, May). *A Systematic Review of Assent Practices in Research That Establish Evidence-Based Practice for Autistic Individuals*. Poster presented at INSAR, Stockholm, Sweden.
- Brown, H. M., Ryan, J. G., Coombs, E., Crerear, A., Devlin, C., Bendevis, C., Ksiazek, T., **Dwyer, P.,** Hack, C., Nelson, H., Stothers, M., Connolly, T., Di Rezze, B., & Nicholas, D. (2023, May). *Promoting meaningful collaboration between autism researchers and the autistic community: An example from the Campus Ready project*. Poster presented at INSAR, Stockholm, Sweden.
- Cheng, Y., Keating, C. T., & **Dwyer, P.** (2023, May). *Cross-Cultural Comparison of Knowledge and Attitudes Towards Autism Among University Students in Hong Kong, the United Kingdom and the United States: A Mixed-Methods Online Study*. Poster presented at INSAR, Stockholm, Sweden.
- Di Rezze, B., Nelson, H., Switalsky, D., Ciesielski, J., Brown, H. M., Ryan, J. G., Stothers, M., Coombs, E., Crerar, A., Devlin, C., Bendevis, C., Ksiazek, T., **Dwyer, P.,** Hack, C., Connolly, T., & Nicholas, D. (2023, May). *A scoping review of evidence-based supports on college and university campuses for autistic post-secondary students*. Poster presented at INSAR, Stockholm, Sweden.
- Dwyer, P.,** Gurba, A., Kapp, S. K., Kilgallon, E., Hersh, L. H., Shevchuk-Hill, S., Mair, A. P. A., Chang, D. S., Rivera, S. M., & Gillespie-Lynch, K. (2023, May). *Community Member Views on Neurodiversity, the Social Model, and Autism Supports: A Mixed-Methods Online Study*. Poster presented at INSAR, Stockholm, Sweden.
- Dwyer, P.,** Williams, Z. J., Lawson, W., & Rivera, S. M. (2023, May). *A Transdiagnostic Study of Monotropism, Attention, and Auditory Sensory Experiences in Adult Autism and ADHD*. Oral presentation at INSAR, Stockholm, Sweden.
- Grossman, E., O'Brien, S., Kofner, B., Anthony, T., Jerome, S., **Dwyer, P.,** Gravitch, K., Batkin, D., Rosenburg, B., Hurst, A., & Gillespie-Lynch, K. (2023, May). *To Create or Not to Create? For Some Autistic Adolescents, There's Very Little Question*. Poster presented at INSAR, Stockholm, Sweden.
- O'Brien, S., Grossman, E., Riccio, A., Kilgallon, E., **Dwyer, P.,** Delos Santos, J., Kofner, B., Yan, A., ... Gillespie-Lynch, K. (2023, May.) *Committing to collaboration: Participatory approach to developing a game design and employment skills workshop for autistic youth*. Poster presented at INSAR, Stockholm, Sweden.

- Riccio, A., O'Brien, S., Grossman, E., Shibble, H., Gabel, A., Bataille, L., Kilgallon, E., **Dwyer, P.**, ... Gillespie-Lynch, K. (2023, May.) *Discrepancies between Autistic Adolescent, Parent, and Staff Ratings of a Game Design and Employment Workshop*. Oral presentation at INSAR, Stockholm, Sweden.
- Schuck, R. K., Crousore, H., Geng, A., Lin, F., **Dwyer, P.**, Baiden, K. M. P., & Williams, Z. J. (2023, May). *A Qualitative Inquiry into Autistic Adults' Views on Intervention Goals for Young Autistic Children*. Poster presented at INSAR, Stockholm, Sweden.
- Williams, Z. J., Barrett, D. J., **Dwyer, P.**, Keçeli-Kaysılı, B., Cascio, C. J., & Woynaroski, T. G. (2023, May). *Psychometric evaluation of the Multidimensional Inventory of Sound Tolerance in Adults (MIST-A): A novel self-report measure assessing decreased sound tolerance symptomatology in autistic and non-autistic adults*. Poster presented at INSAR, Stockholm, Sweden.
- Dwyer, P.**, Williams, Z. J., Lawson, W., & Rivera, S. M. (2023, April). *A Transdiagnostic Study of Attention, Hyper-Focus, and Monotropism in Adult Autism and ADHD*. Poster presented at the Gatlinburg Conference, Kansas City, MO, USA.
- Dwyer, P.**, Kapp, S. K., Gurba, A., Kilgallon, E., Gillespie-Lynch, K., Hersh, L., Shevchuk-Hill, S., Chang, D. S., & Rivera, S. M. (2023, March). *The neurodiversity movement and its implications for interventions: Do community members' own words highlight tensions close-ended scales miss?* Oral presentation at ITAKOM, Edinburgh, UK.
- Poulsen, R., Williams, Z. J., **Dwyer, P.**, Pellicano, E., & Scott, E. (2023, March). *How auditory processing contributes to the Autistic profile*. Oral presentation at ITAKOM, Edinburgh, UK.
- Schuck, R., Choi, S., Baiden, K., & **Dwyer, P.** (2023, March). *Development of a questionnaire to assess attitudes toward neurodiversity*. Oral presentation at ITAKOM, Edinburgh, UK.
- *Chang, D. S., **Dwyer, P.**, Sillas, A., Grugan, C. S., & Rivera, S. M. (2022, June). *Young autistic and non-autistic children's gaze behavior during and after emotional face cueing*. Symposium presentation at the Jean Piaget Society, Philadelphia, PA, USA.
- Dwyer, P.**, Sillas, A., Grugan, C. S., & Rivera, S. M. (2022, June). *Sticky attention, novelty preference, and sensory hyper-responsiveness in young autistic children*. Symposium presentation at the Jean Piaget Society, Philadelphia, PA, USA.
- Grugan, C. S., **Dwyer, P.**, Sillas, A., & Rivera, S. M. (2022, June). *Sleep problems and threat bias in autistic children during early childhood*. Symposium presentation at the Jean Piaget Society, Philadelphia, PA, USA.
- *Chang, D. S., **Dwyer, P.**, Sillas, A., Grugan, C. S., & Rivera, S. M. (2022, May). *Gaze to faces and objects in young autistic and non-autistic children in response to emotional face cueing*. Poster at the UC Davis Psychology Conference, Davis, CA, USA.
- Dallman, A., Gassner, D., & **Dwyer, P.** (2022, May). *Building on the strengths of autistic scholars by addressing systemic barriers to autistic success in academia: Year one results of an INSAR Special Interest Group*. Poster at the International Society for Autism Research, Austin, TX, USA.
- Dwyer, P.**, Kapp, S. K., Gillespie-Lynch, K., Chang, D. S., & Rivera, S. M. (2022, May). *Stakeholder opinions on neurodiversity and autism intervention*. Poster at the International Society for Autism Research, Austin, TX, USA.

- Grossman, E., Herrell, J., Riccio, A., Biswas, S., Pak, E., Ulerio, C., Delos Santos, J., **Dwyer, P.**, Shevchuk-Hill, S., Dave, S., Hwang-Geddes, L., Kofner, B., Gravitch, K., Faye-Concepcion, R., Major, T., Rosenberg, B., Martin, W., Hurst, A., Gillespie-Lynch, K. (2022, May). *How Can We Effectively Engage Autistic Teens in Online Learning Opportunities? Use Universal Design but Remember it is a Process and Should be Student Interest Driven*. Poster at the International Society for Autism Research, Austin, TX, USA.
- Grossman, E., O'Brien, S., Riccio, A., Rosenberg, B., Herrell, J., Biswas, S., Pak, E., Delos Santos, J., **Dwyer, P.**, Shevchuk-Hill, S., Kofner, B., Kilgallon, E., Mujukian, S., Gravitch, K., Ulerio, C., Hwang-Geddes, L., Dave, S., Martin, W., Hurst, A., & Gillespie-Lynch, K. (2022, May). *Participatory Game Design and Employment Workshops for Autistic Youth*. Talk presented at the 4th Annual Autism at Work Research Workshop 2022, virtual.
- *Hersh, L., **Dwyer, P.**, Kapp, S. K., Gillespie-Lynch, K., Gurba, A., Chang, D. S., & Rivera, S. M. (2022, May). *Differences of neurodiversity support levels between gender identity and ethnic groups*. Poster at the UC Davis Psychology Conference, Davis, CA, USA.
- *Jones, J. J., Rose, M., **Dwyer, P.**, Grugan, C. S., Sillas, A., & Rivera, S. M. (2022, May). *Looking while listening: Using eye-tracking to measure language understanding in young autistic and typically developing children*. Poster at the UC Davis Psychology Conference, Davis, CA, USA.
- *Lopez, M. D., Sehgal, R., **Dwyer, P.**, Grugan, C. S., Sillas, A., & Rivera, S. M. (2022, May). *Audiovisual integration in young autistic and typically-developing children*. Poster at the UC Davis Psychology Conference, Davis, CA, USA.
- Dwyer, P.**, Takarae, Y., Zadeh, I., Rivera, S. M., & Saron, C. D. (2022, April). *Inter-trial variability of motor and electrophysiological responses in autism spectrum and typical development*. Poster presented at the Cognitive Neuroscience Society meeting, San Francisco, CA, USA.
- *Hersh, L., **Dwyer, P.**, Gillespie-Lynch, K., Kapp, S. K., Chang, D. S., & Rivera, S. M. (2022, April). *How should we talk about autism? Terminology preferences and support for the neurodiversity movement*. Poster presented at the Stanford Research Conference, virtual.
- Herrell, J., Grossman, E., Waisman, T.C., Delos Santos, J., Kofner, B., Shevchuk-Hill, S., Gravitch, K., Biswas, S., Rosenberg, B., **Dwyer, P.**, Riccio, A., Ulerio, C., Hurst, A., O'Brien, S., Messina, C., & Gillespie-Lynch, K. (2022). *Let's talk about representation: Discussing social justice with neurodivergent young people*. Talk presented at the 4th Annual CUNY Neurodiversity Conference entitled 'Intersectionality: Honoring the Whole Self to Transform How We See Ourselves & Others', online.
- *Hersh, L., **Dwyer, P.**, Kapp, S. K., Gillespie-Lynch, K., Chang, D. S., & Rivera, S. M. (2022, January). *Stakeholder views of autism interventions: Effects of closeness to autistic people with high support needs*. Poster presented at the National Collegiate Research Conference, Harvard University, virtual.
- Dwyer, P.**, Vukusic, S., Sillas, A., Saron, C. D., & Rivera, S. M. (2021, November). *Distinct auditory ERPs in autism with and without disproportionate megalencephaly*. Poster presentation at the Society for Neuroscience, virtual.
- Mineo, E., Mifsud, K., Gurba, A., Lindholm, C., & **Dwyer, P.** (2021, October). *Transformational neurodivergent leadership at college: Aggie Neurodiversity Community at UC Davis*. Session at the College Autism Summit, virtual.

- Gillespie-Lynch, K., Rosenberg, B., Herrell, J., Grossman, E., Riccio, A., **Dwyer, P.**, ... Hurst, A. (2021, October). *Never going back to "normal": Promoting engagement in informal STEM learning as a path to employment for adolescents with ASD*. Invited talk in a concurrent session entitled 'Never going back to normal: Re-imagining priorities, expectations, and the work within a pandemic-informed context' at the 2021 National Science Foundation Advancing Informal STEM Learning (AISL) Awardee Meeting.
- Cage, E., Waisman, TC, Santhanam, S.P., Magiati, I., **Dwyer, P.**, Stockwell, K., ... Gillespie-Lynch, K. (2021, August). *Educating the educators: The development and evaluation of online training on Autism and Universal Design for university teaching staff*. Oral presentation at the Autistica Research Festival, virtual.
- Dwyer, P.**, Saron, C. D., & Rivera, S. M. (2021, June). *Inter-trial variability of sensory responses in autistic and neurotypical children*. Presentation at the 2021 virtual Autism Centers of Excellence Investigators Meeting.
- Dwyer, P.** (2021, June). The Neurodiversity approach: Challenging the medical model of neurodevelopmental disabilities. In S. M. Rivera (Chair), *Constructivism and developmental disabilities: The case of autism*. Invited symposium at the 2020 Jean Piaget Society meeting, cancelled and rescheduled to the virtual 2021 Jean Piaget Society meeting due to COVID-19. <https://youtu.be/3ylKccb8dno>
- Nicholas, D. B., Lowe, K., & **Dwyer, P.** (2021, May). *An ecosystem approach to mentorship among autistic students*. Interactive presentation at the virtual 2021 University of Calgary Conference on Postsecondary Learning and Teaching.
- Dwyer, P.**, Williams, Z. J., Vukusic, S., Saron, C. D., & Rivera, S. M. (2021, May.) *"Neural noise" in and habituation of auditory responses in young autistic and typically-developing children*. Poster presented at the virtual 2021 International Society for Autism Research (INSAR) meeting.
- Kofner, B., Oredipe, T., Riccio, A., Cage, E., Kapp, S. K., **Dwyer, P.**, ... Gillespie-Lynch, K. (2021, May). *When should you tell your child they are autistic? Insights from a participatory study with autistic university students*. Poster presented at the virtual International Society for Autism Research (INSAR) meeting.
- Penner Baiden, K. M., Schuck, R. K., **Dwyer, P.**, Williams, Z. J., Jetvic, A., & Wang, M. (2021, May.) *Early intervention for autistic children: Incorporating perspectives of autistic adults*. Poster presented at the virtual International Society for Autism Research (INSAR) meeting.
- Schuck, R. K., Penner, K. M., **Dwyer, P.**, Williams, Z. J., Jetvic, A., & Wang, M. (2021, May.) *Pivotal response treatment: Incorporating perspectives of autistic adults*. Poster presented at the virtual International Society for Autism Research (INSAR) meeting.
- Waisman, T. C., Cage, E., Santhanam, S. P., Magiati, I., **Dwyer, P.**, Stockwell, K., ... Gillespie-Lynch, K. (2021, May). *Learning from the experts: Evaluating a participatory autism and universal design training for university teaching staff*. Poster presented at the virtual International Society for Autism Research (INSAR) meeting.
- Dwyer, P.**, Takarae, Y., Saron, C. D., & Rivera, S. M. (2021, April.) *A multidimensional investigation of sensory processing in autism: Neurophysiological, psychophysical, self-report, and parent-report measures*. Graduate Student Symposium presentation at the Gatlinburg Conference (virtual meeting).
- Riccio, A., Kapp, S. K., Cage, E., Vincent, J., **Dwyer, P.**, DeNigris, D., ... Gillespie-Lynch, K. (2021, April). *What helps autistic university students develop autistic identity and thrive?* Flash talk presented as an oral

presentation in a session entitled 'Social and Emotional Wellbeing for Differently-abled Individuals and their Families' at the Society for Research in Child Development conference (virtual meeting).

- Dwyer, P.,** Takarae, Y., Rivera, S. M., & Saron, C. D. (2021 March.) *Multisensory integration across vision, hearing, and somatosensation in autism spectrum and typical development.* Poster and data blitz talk at the Cognitive Neuroscience Society conference (virtual meeting).
- Dwyer, P.,** Saron, C. D., & Rivera, S. M. (2021, January.) *Opposing intensity adaptation effects in auditory event-related potentials from young children.* Virtual poster presentation at the Society for Neuroscience Virtual Connectome meeting.
- Dwyer, P.,** & Saron, C. D. (2020, October.) *Electrophysiological approaches to exploring individual differences in sensory processing and multisensory integration in individuals with autistic and typical development.* Invited Research Seminar Series presentation, UC Davis MIND Institute.
- Dwyer, P.,** Ferrer, E., Saron, C. D., & Rivera, S. M. (2020, October.) *Exploring sensory processing in typical development and autism spectrum development using factor mixture modelling and event-related potentials.* Virtual poster presentation at the Society for Psychophysiological Research Annual Meeting, Vancouver, BC.
- Dwyer, P.,** Wang, X., Hsieh, F., Saron, C. D., & Rivera, S. M. (2020, May). *Exploring heterogeneity in auditory electrophysiological responses of young autistic and typically-developing children using hierarchical clustering.* Oral presentation accepted by the INSAR 2020 Annual Meeting, Seattle, WA. Cancelled due to COVID-19 and presented as virtual poster.
- *Camp, E., **Dwyer, P.,** Sillas, A., & Rivera, S. M. (2020, May). *Using eye tracking and a standardized assessment to explore cognition in autism.* Virtual poster presentation at the UC Davis Undergraduate Research Conference, Davis, CA.
- Cheriyana, C., Shevchuk, S., Riccio, A., Vincent, J., Kapp, S.K., **Dwyer, P.,** Cage, E., & Gillespie-Lynch, K. (2020, May). *Factors that influence career choice: Insights from a participatory study with autistic and non-autistic college students.* Poster accepted by the INSAR 2020 Annual Meeting, Seattle, WA. Cancelled due to COVID-19.
- Diamond, E., **Dwyer, P.,** & Williams, Z. J. (2020, May). *Discrepancies in answering on suicide relevant questions between autistic adults and parents answering in their stead, an insight into risk and masking.* Poster accepted by the INSAR 2020 Annual Meeting, Seattle, WA. Cancelled due to COVID-19.
- *Prieto, M., **Dwyer, P.,** Sillas, A., & Rivera, S. M. (2020, May). *Examining attentional disengagement in autism using the gap-overlap paradigm.* Virtual poster presentation at the UC Davis Annual Psychology Conference, Davis, CA.
- Riccio, A., Kapp, S. K., Cage, E., Vincent, J., DeNigris, D., Jordan, A., Delos Santos, J., **Dwyer, P.,** Kofner, B., Solomon, J., Hossain, M., Gillespie-Lynch, K. (2020, May). *An overview of university accommodations and supports for autistic students: A cross-institutional survey study.* Poster accepted by the INSAR 2020 Annual Meeting, Seattle, WA. Cancelled due to COVID-19.
- *Sudayuworn, T., Lopez, G., **Dwyer, P.,** Sillas, A., & Rivera, S. M. (2020, May). *Using passive eye tracking to measure receptive language comprehension in autism.* Virtual poster presentation at the UC Davis Annual Psychology Conference, Davis, CA.

- *Tevelev, S., **Dwyer, P.**, Sillas, A., & Rivera, S. M. (2020, May). *An exploration of anxiety and threat bias in autism*. Virtual poster presentation at the UC Davis Annual Psychology Conference, Davis, CA.
- Dwyer, P.**, Saron, C. D., & Rivera, S. M. (2020, April). *Examining inter-trial variability in, and habituation of, loudness-dependent auditory ERPs in young autistic and typically-developing children*. Poster accepted by the 53rd Gatlinburg Conference, San Diego, CA. Cancelled due to COVID-19.
- Saron, C. D., Takarae, Y., Mohammad-Rezazadeh, I, De Meo-Monteil, R., **Dwyer, P.**, & Rivera, S. M. (2020, January). *Inter- and intra-individual variability in multisensory integration in autism spectrum development: A behavioral and electrophysiological study*. Invited symposium talk at Human Vision and Electronic Imaging 2020, Burlingame, CA.
- Dwyer, P.**, De Meo-Monteil, R., Saron, C. D., & Rivera, S. M. (2019, October). *Age-related differences in auditory ERP responses to sounds of varying loudness in autism and typical development*. Poster presented at the Society for Neuroscience conference, Chicago, IL.
- Dwyer, P.**, De Meo, R., Saron, C. D., & Rivera, S. M. (2019, May). *Relationships between auditory ERP responses and caregiver-reported sensory behaviours in young children with autism spectrum development*. Oral presentation at the INSAR 2019 Annual Meeting, Montréal, QC.
- Diamond, E., Rediker, A., **Dwyer, P.**, & Diamond, J. M. (2019, May). *A new adult screening measure for autism: An international collaborative project and initial results*. Poster presented at the INSAR 2019 Annual Meeting, Montréal, QC.
- Dwyer, P.**, Wang, X., De Meo-Monteil, R., Hsieh, F., Saron, C., & Rivera, S. M. (2019, April). Investigating sensory subtypes using auditory ERPs in young children with autism and typical development. In A. L. Hogan (Chair), *Neurophysiological indicators of ASD-related behavioral phenotypes*. Symposium at the 52nd Gatlinburg Conference, San Antonio, TX.
- Dwyer, P.**, Wang, X., De Meo-Monteil, R., Hsieh, F., Saron, C., & Rivera, S. M. (2019, March). *Defining sensory subtypes in young children with autism or typical development using loudness-dependent auditory ERPs*. Poster presented at CNS 2019, San Francisco, CA.
- Dwyer, P.**, De Meo-Monteil, R., Saron, C., & Rivera, S. M. (2018, October-November). *Heterogeneity in the auditory ERP responses of young, typically-developing children*. Poster presented at the 51st Annual Meeting of the International Society for Developmental Psychobiology, San Diego, CA.
- Dwyer, P.**, Burris, J. L., Bussey, T., & Rivera, S. (2018, April). *Using eye tracking to examine the receptive vocabulary of young children on the autism spectrum*. Poster presented at the 51st Gatlinburg Conference, San Diego, CA.
- Dwyer, P.**, Xu, B., & Tanaka, J. (2017, May). *Investigating neural sensitivity to face identity in adults with Autism Spectrum Disorder (ASD) using EEG*. Oral presentation at the 2017 NorthWest Cognition And Memory (NOWCAM) conference, Vancouver, BC.
- Dwyer, P.**, Xu, B., & Tanaka, J. (2017, April). *Investigating neural sensitivity to face identity in adults with Autism Spectrum Disorder (ASD) using EEG*. Oral presentation at Making Waves 2017: An Undergraduate Psychology Research Conference, Victoria, BC.

- Dwyer, P.,** Baldassari, M., & Lindsay, D. S. (2016, May). *People with autism: lineup identification and facial recognition memory*. Oral presentation (speed talk) at the 2016 NorthWest Cognition And Memory (NOWCAM) conference, Vancouver, BC.
- Dwyer, P.,** Yadeta, J., Xu, B., & Tanaka, J. W. (2016, April). *Perception and production of facial expressions by children with autism*. Poster presented at the Psychology Students Of Vancouver Island Poster Session (PSOVIPS), Victoria, BC.
- Dwyer, P.,** Baldassari, M., & Lindsay, D. S. (2016, March). *People with autism: lineup identification and facial recognition memory*. Poster presented at the Jamie Cassels Undergraduate Research Fair, University of Victoria.
- Dwyer, P.,** Muncherji, S., Kara, S., Rosenbaum, J., & Baldassari, M. (2015, April). *Subjective reports of memory for lineup rejections*. Poster presented at the Psychology Students Of Vancouver Island Poster Session (PSOVIPS), Victoria, BC.

Academic Reviewing

- Editorial Boards.....*Autism in Adulthood* (2024 – present), *Neurodiversity* (2022 – present)
- Ad hoc, journals*Australian Psychologist, Autism, Autism in Adulthood, Autism Research, Behavior Analysis in Practice, Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, Clinical Psychology Review, European Child & Adolescent Psychiatry, European Journal of Neuroscience, Exceptional Children, Focus on Autism and Other Developmental Disabilities, Journal of Autism and Developmental Disorders, Molecular Autism, Perspectives on Psychological Science, PLoS One, Research in Autism Spectrum Disorders, SAGE Open, School Sciences and Mathematics*
- Ad hoc, grantsUK Research and Innovation (UKRI)
- 2023Fellowship review panel, Autism Speaks
- 2021 – 2023Expert Reviewer, WHO Caregiver Skills Training Program
- 2021Panelist, National Standards Project, National Autism Center at May Institute
- Provided feedback regarding scheme for coding autism intervention studies in review of evidence-based practices.
- 2020 – presentMember, **Autistic Researcher Review Board** (2020-23) and [ANSWER Leadership](#) (2023-present), Autism Intervention Research Network on Physical Health (AIR-P)
- Panel member evaluating AIR-P Scholars fellowship applications; contributed to drafting fellowship RFA.
 - Reviewed submissions for AIR-P *Pediatrics* supplements.
 - Provided guidance regarding a variety of AIR-P Network initiatives, including development of the Infrastructure for Collaborative Research.

Society and Non-Profit Organizations Experience

- 2024 – presentMember, [Australasian Autism Research Council](#), Autism CRC
- 2023 – presentMember, **Membership Committee**, International Society for Autism Research (INSAR)
- 2022Member, working group to develop fellowship opportunities for autistic researchers, [Autism Speaks USA](#)

- 2021 – 2022Planning committee member, MIND Summer Institute on Neurodevelopmental Disabilities.
- 2020 – 2021Member, [Autistic Co-Author Board](#), Autism Campus Prep, Sinneave Foundation
- Co-authored a [freely-available online curriculum](#) for prospective autistic postsecondary students, to prepare them for the unfamiliar environment and expectations of college.
- 2020 – 2022Co-founder and Co-Chair, [Autistic Researchers Committee](#), International Society for Autism Research (INSAR)
- Gathered a group of autistic researchers and proposed creation of a new INSAR committee, which was approved by the Board.
 - Collaboratively organized a virtual workshop to solicit community feedback and prepared a report with recommendations for INSAR.
 - Collaboratively developed measures to enhance accessibility of INSAR meetings and INSAR research, such as quiet poster viewing times, an autistic social space, an autism training for venue staff, and a database to encourage participatory research partnerships.
- 2018 – 2023Member, [Consumer Advisory Committee](#), Center for Excellence in Developmental Disabilities (CEDD), UC Davis MIND Institute
- Participated in strategic planning for a university centre that bridges across gaps between research and communities.
- 2018 – 2022Co-founder and President, [Aggie Neurodiversity Community at UC Davis](#)
- Co-founded a peer-support community for neurodivergent students at UC Davis and disseminated information about its existence.
 - Facilitated weekly live peer support meetings and Discord social community.
 - Organized public events related to autism and neurodiversity on campus, and conducted on-campus neurodiversity advocacy.
 - Collaborated in the development and delivery of campus neurodiversity trainings for UC Davis and UC system personnel, including UC Davis Student Affairs administrators and centre directors, faculty and TAs in several UC Davis departments, and pre-veterinary, pre-medical, and medical students ([example](#)).
 - Prepared recommendations regarding neurodiversity, equity, and inclusion which have been [endorsed by the University of California system-wide Academic Senate](#) and referred to the UC Office of the President for implementation.
- 2018 – 2020Frequent guest contributor to NSF-funded [Stairway to STEM](#) website.
- Developed information resources for autistic university students, their parents, and their educators.
- 2017Information Database Reviewer with [ACT – Autism Community Training](#).
- Reviewed the Autism Information Database (AID) to verify the accuracy and relevance of existing information records.
 - Located and added additional information resources likely to be of interest to different stakeholders in the broad autism community.
- 2015 – 2017Director on the Board of [Community Living Victoria](#) (CLV).
- Served on the board of Vancouver Island’s largest community living not-for-profit organization (with over 200 staff).
- 2013 – 2017(*consecutively*) Member at Large, Treasurer, and Chairperson of the University of Victoria [Society for Students with a Disability](#) (SSD).

- Represented and advocated for students with disabilities as a board member of an advocacy group affiliated with the University of Victoria Students' Society (UVSS).
- Budgeted the SSD's resources, including its allotment of UVic student fees; supervised the SSD's staff, and organized and promoted various SSD events.

2013 – 2017Facilitator and Vice-President of **Authors with Autism**; peer-support group and University of Victoria club.

- Organized and directed meetings of a peer-support group of individuals diagnosed or self-identifying with autism.
- Organized the Autism's Own Conference in 2015 and 2016. Obtained sponsorships, promoted the events, arranged catering, and recruited presenters, performers, and volunteers.

Guest Lectures and Classes

December 2024.....*Understanding Sound Intolerance in Autism*. Autism Centre of Excellence (ACE) Course Intensive, Griffith University.

September 2024.....*The Neurodiversity Movement, Models of Disability, and their Implications for Research* (Guest seminar), Neurodiversity Inspired Science & Engineering (NISE-1) Graduate Seminar, Vanderbilt University.

July-Aug. 2024*Early Supports* (Guest lecture) and *Current Perspectives on Autism* (Guest lecture), PSY3ASD (Understanding and Support for Autism), La Trobe University.

Feb. 2021-2023*Neurodiversity* (Guest lecture), Leadership and Education in Neurodevelopmental Disabilities (LEND) Seminar (Autism and Neurodevelopmental Disorders Seminar), University of California, Davis.

Feb. 2020.....*Neurodiversity* (Guest lecture), FRS 002-022 (Seminar on Autism and Neurodiversity), University of California, Davis.

Mar. 2019-2022*Neurodiversity: A Brief Introduction* (Guest lecture), PSC 148 (Neurodevelopmental Disorders), University of California, Davis.

December 2019.....Panelist, EDU 115 (Educating Children with Disabilities), University of California, Davis.

March 2014, 2015 ...Guest presentation, PSYC 100B (Introductory Psychology II), University of Victoria (UVic).

March 2014Guest presentation, CSEA 140 (Development and Diversity), Camosun College.

Additional Presentations, Media, Public Outreach

March 2025**Dwyer, P.** *Autism in the Early Years: A Neurodiversity-Affirming Approach*. Webinar. Euregionaal Congresburo, Netherlands.

September 2024.....**Dwyer, P.** *Understanding Sound Intolerance in Autism*. OTARC Research Showcase.

August 2024*The National Tribune*, Autistic Community Views On Supports For Infants. <https://www.nationaltribune.com.au/autistic-community-views-on-supports-for-infants/>

July 2024Dolan, E. W. (2024, July 23). Sticky attention in autism: Scientists make unexpected discovery when analyzing eye-tracking data. *PsyPost*. <https://www.psypost.org/sticky-attention-in-autism-scientists-make-unexpected-discovery-when-analyzing-eye-tracking-data/>

March 2024Panelist, Celebrating La Trobe's Universal Design and Inclusion Action Plan (launch event).

- March 2024**Dwyer, P.** Community Views of Neurodiversity and Intervention: Mixed Methods Reveal Shared Goals and Key Tensions. Invited Autism Seminar Series webinar, Duke Center for Autism and Brain Development.
- February 2024Presentation on current directions in autism research, AS/ND Parent Support Group
- December 2023Riccio, A., Martin, W., Batkin, D., Dave, S., Delos Santos, J., **Dwyer, P.**, Grossman, E., Gravitch, K., Hwang-Geddes, L., Kilgallon, E., Kosminoff, K., Kofner, B., Leon, B., Malik, A., Rico, J., Shevchuk-Hill, S., Siper, M., Thomas, J., Tricarico, N., Yan, A., Tech Kids Unlimited, Soft Chaos, Gillespie-Lynch, K., & Hurst, A. *Promoting Engagement in Informal STEM Learning as a Path to Employment for Adolescents with ASD*. Poster at the 2023 National Science Foundation Advancing Informal STEM Learning Awardee Meeting, Arlington, VA, USA.
- December 2023Love, S. (2023, December 8). The Neurodiversity Movement Has A Moment This Year. *Discover Magazine*. <https://www.discovermagazine.com/mind/the-neurodiversity-movement-has-a-moment-this-year>
- November 2023Presentation on Neurodiversity to Friends of Children with Special Needs (FCSN) Davis.
- May 2023Presenter, “Grand Rounds” talk at Alta Bates Summit Medical Center.
- April 2023Invited speaker, ACT-Autism Community Training Focus on Research Conference. Vancouver, BC.
- April 2023Invited speaker, Neurodiversity Awareness Day at Columbia. <https://neurodivergentatcolumbia.com/neurodiversity-day>
- November 2022Invited panelist, Autism Spectrum and Developmental Disabilities Special Interest Group Pre-Conference, Association for Behavioral and Cognitive Therapies (ABCT). Virtual. <https://youtu.be/0heYn9JAiw4>
- November 2022Invited virtual presentation, *Building neurodiversity-inclusive postsecondary campuses*, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, VIC, Australia. <https://sway.office.com/M03qqFamCHGQVb5W?ref=Link>
- September 2022**Dwyer, P.** *A Different Experience of the World: Sensory Processing in Autism*. Neurodiversity & Disability Symposium, California State University Chico, Chico, CA, USA.
- September 2022Askham, A. V. (2022, September 8). Autistic academics seek inclusivity to combat burnout. *The Transmitter*. <https://www.thetransmitter.org/spectrum/autistic-academics-seek-inclusivity-to-combat-burnout/>
- August 2022Invited interviewee, *Meet Two Autistic Researchers Changing How Autism Research Is Done*. Broadcast on Science Friday/NPR. <https://www.sciencefriday.com/segments/autism-research/>
- August 2022**Dwyer, P.** *Attention and Sensory Processing in Young Autistic Children*. Presentation at Vanderbilt University, Nashville, TN.
- August 2022Dialogue on Neurodiversity with Alison Singer, Riverview School, Cape Cod, MA, USA. <https://vimeo.com/761897702>
- April 2022Young, C. H. (2022, April 22). Neurodiversity Doesn’t Make Me Miserable – Society Does. *Novara Media*. <https://novaramedia.com/2022/04/22/neurodiversity-doesnt-make-me-miserable-society-does/>
- April 2022Speaker, UC Davis LIVE: Autism Acceptance and Advances. https://youtu.be/Uol6x57_2YU

- April 2022**Dwyer, P.** *Autism and the neurodiversity movement: Can we support people without labeling them as deficient?* Invited presenter, Monthly Recognition Lecture Series, California State University Channel Islands John Spoor Broome Library.
- March 2022Love, S. (2022, March 29). What Does It Mean to Have a ‘Weird’ Brain in the Age of Neurodiversity? VICE. <https://www.vice.com/en/article/what-does-it-mean-to-have-a-weird-brain-in-the-age-of-neurodiversity/>
- February 2022**Dwyer, P.**, McKenney, E., Kofner, B., Shevchuk-Hill, S., & Gillespie-Lynch, K. *How can we use an understanding of the neurodiversity movement to develop socially valid supports for autistic people?* Webinar organized by the Autism Intervention Research Network for Physical Health (AIR-P) and the Association of University Centers on Disabilities (AUCD).
- February 2022**Dwyer, P.**, Mifsud, K., & Lindholm, C. *Neurodiversity and the college campus.* Presentation to UC Davis Chancellor’s Leadership Team (chancellor, provost, vice chancellors).
- December 2021.....Brown, H., & **Dwyer, P.** *Lessons from the neurodiversity movement: What CAPTAIN Cadre can do to better support autistic students.* Invited speaker, California Autism Professional Training and Information Network (CAPTAIN) Summit, virtual. <https://youtu.be/soNbvjxabo>
- November 2021Host, *Language matters: Using respectful language in autism research.* UC Davis Health. <https://youtu.be/AnQuY8IKpyA>
- November 2021Invited panelist. **Dwyer, P.**, Padilla, E., Vasquez, A. M., & Ball, A. *College panel 1: Listening to the voices of people with lived experience.* Stanford Neurodiversity Summit. Virtual. <https://youtu.be/WFpscbyUMFA?t=28706>
- November 2021Co-organizer, 3rd UC Davis Center for Mind and Brain/ MIND Institute [Neurodiversity Summit](#). Theme: the neurodiversity movement, intellectual disability, and nonspeaking autism. Featuring presentations by Erik Carter and Vikram Jaswal, a panel discussion on discrimination, and a debate about the neurodiversity movement and high support needs.
- October 2021Invited panelist. Caplan, R., **Dwyer, P.**, Earley, F., & Harris, A. *The autism friendly campus.* College Autism Summit, virtual event.
- October 2021**Dwyer, P.**, Harrington, L., & Gurba, A. (2021). About that study on ‘preventing’ autism diagnoses, and how autism researchers can do better. *Thinking Person’s Guide to Autism.* <https://tinyurl.com/TPGAonWhitehouseStudy>
- October 2021Invited panelist, [discussion on language and terminology](#). Research Seminar Series, UC Davis MIND Institute.
- July 2021Discussant following panel by Bandini, L., Curtin, C., & Must, A., *Obesity in autistic children & youth*, AIR-P Research Day at Autism CARES 2021.
- June 2021**Dwyer, P.**, Mineo, E., Lindholm, C., & Mifsud, K. *Neurodiversity: An Under-Recognized Aspect of Diversity, Equity, and Inclusion.* Invited presentation for UC Academic Senate Committee on Affirmative Action, Diversity, and Equity (UCAADE).
- April 2021Gillespie-Lynch, K., Cheriyan, C., Shevchuk- Hill, S. Riccio, A. Vincent, J., Kapp, S.K., **Dwyer, P.**, Cage, E., Attwood, H., Szczupakiewicz, S., Antony, T., Concepcion, R.F., Herrell, J., & Rosenberg, B. *Exploring the Career Motivations, Strengths, and Challenges of Autistic and Non-Autistic Students: Insights from a Participatory Study.* Paper at Microsoft's 3rd Annual Autism at Work Research Workshop, Virtual.

- April 2021 Mineo, E., **Dwyer, P.**, Lindholm, C., & Mifsud, K. *An Introduction to Neurodiversity and Suggested Actions for SALT Professionals at UC Davis*. Presentation to Student Affairs Leadership Team (several dozen administrators of UC Davis offices providing supports).
- April 2021 Gassner, D., **Dwyer, P.**, Ryan, J., Kapp, S., & Waisman, T.C. *Conducting Quality Participatory Autism Research*. Webinar, Autism Intervention Research Network for Physical Health (AIR-P) and the Association of University Centers on Disabilities (AUCD).
- March 2021 Soetantyo, M., Harmetz, H., & **Dwyer, P.** *Rethinking Autism Employability*. Virtual event organized by the Fly Brave Foundation.
- February 2021 Presentation on autism and sensory overload for police trainees in Sacramento, CA.
- January 2021 Panelist, *Neurodiversity, autism, and identity*, Minds Behind the MIND Seminar Series, UC Davis Health. Virtual event.
- November 2020 Co-organizer and panelist, 2nd UC Davis Center for Mind and Brain/ MIND Institute [Neurodiversity Summit](#). Virtual event.
- November 2020 Speaker, Facebook Live [discussion on autism and sensory processing](#), UC Davis Health.
- October 2020 Invited panelist, Student Panel, NASPA College Autism Summit. Virtual event.
- August 2020 Facilitator, INSAR Virtual Workshops: Autistic Researchers Committee.
- February 2020 Waisman, T.C., Gassner, D., Gillespie-Lynch, K., Den Houting, J., Kapp, S., Nachman, B., Shore, S., & **Dwyer, P.** *Autism training for INSAR 2020*. Developed by INSAR's Autistic Researchers Committee.
- Nov. 2019 & 2020 ... **Dwyer, P.**, Kofner, B., Daou, N., Obeid, R., & Gillespie-Lynch, K. *Learning from the neurodiversity movement: How to identify socially valid treatment goals*. Invited talk, Department of Hearing and Speech Sciences, University of Maryland. Virtual.
- November 2019 Solomon, M., **Dwyer, P.**, Wood, J., & Brookman-Frazee, L. (2019). *Supporting social emotional and mental health well-being of individuals with autism*. Keynote session, California Autism Professional Training and Information Network (CAPTAIN) Summit. Sacramento, CA.
- August 2019 **Dwyer, P.** (Facilitator), Almeda, J., Diaz-Covert, D., Guillaume, J., Harmetz, M., Parker, A., & Zulli, A. (2019). [Autism from the inside out: Personal perspectives about challenges and successes shared by self-advocates with autism](#). Keynote panel, MIND Summer Institute on Neurodevelopmental Disorders: Research to Practice. Davis, CA.
- July 2019 Gillespie-Lynch, K., **Dwyer, P.**, Kofner, B., & Cintula, T. (2019). *Recognizing neurological differences as invaluable aspects of human diversity: Learning from the neurodiversity movement how to promote effective communication and alleviate stigma*. Invited talk at the National Stuttering Association Research Symposium: Stuttering: Perspectives on Disability, Diversity and Culture. Fort Lauderdale, FL.
- May 2019 Co-organizer and speaker (**Dwyer, P.**, "Neurodiversity: Can we help people without calling them broken?"), 1st UC Davis Center for Mind and Brain/ MIND Institute [Neurodiversity Summit](#). Sacramento, CA.
- May 2019 Invited panelist, UC Davis, *Inaccessible Institutions: A Symposium on Disability and Neurodivergence*. Davis, CA.
- May 2019 Invited presenter, Bellevue College, *Imagine Your Future in STEM: Autism in STEM: Fostering Balanced and Inclusive Communities at School and at Work*. Bellevue, WA.

January 2017Speaker in Tanaka, J. (moderator), *Blows against the academy: shifting definitions of scholarship*. Symposium conducted at UVic Provost's Diversity Research Forum: Re-imagining Identities, Power, and Privilege, Victoria, BC.

October 2015ACT-Autism Community Training, Panel Discussion on Thriving. Vancouver, BC.

April 2015ACT-Autism Community Training, Panel Discussion on Advocacy. Vancouver, BC.

Fellowships and Funding

Australasian Society for Autism Research (ASfAR) Margot Prior Award AUD \$2,500
Mapping the Sensory Environments of Autistic Postsecondary Students: 2023-2024
The Co-Design Process for an Experience Sampling Study
 Role on Project: Awardee

Social Sciences and Humanities Research Council of Canada (SSHRC) [Insight Grant](#) CAD \$317,932
 Role: Collaborator 2023-2027

Autism Speaks Royal Arch Mason Central Auditory Processing Disorder Fellowship USD \$80,000
 Proposal ID #12874 2021-2023

This fellowship funds a project aiming to:

- use psychophysical, questionnaire, reaction time, and event-related potential data to explore sensory phenotypes in autism;
- investigate hyper-focus and exogenous attention capture in autism; and
- explore the role of these attentional processes in autistic sensory experiences.

Role on Project: Fellow

U21 Network Graduate Collaborative Research Award USD \$5,000
 Funding for cross-cultural autism stigma study in Hong Kong, UK, and USA 2021-2022
 Role on Project: Co-Investigator

MIND Institute Diversity, Equity, and Inclusion Research Award USD \$1,000
 Funding for study on community views regarding neurodiversity and intervention 2021-2022
 Role on Project: Awardee

Autism Intervention Research Network for Physical Health (AIR-P) USD \$11,250
 Funding for serving on the AIR-P Autistic Researcher Review Board 2020-2023

UC Davis Deans' Distinguished Graduate Fellowship USD \$54,000
 2017-2019
 Stipend (plus tuition reimbursements) awarded to support first two years of graduate studies at UC Davis.
 Role on Project: Fellow

Other Honours and Awards

2022Trailblazer in Diversity & Equity Award, Autism Spectrum & Developmental Disabilities (ASDD) Special Interest Group (SIG), Association for Behavioral and Cognitive Therapies

2022Outstanding Leadership and Service Award, UC Davis Psychology Graduate Program

2021UC Davis Psychology Templeton Travel Award

